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**Equal Opportunities Monitoring Form**

The Equality Act 2010 protects people from discrimination and promotes equality on the basis of a number of ‘protected characteristics’. We ask for information on your ‘protected characteristics’ in order to help us monitor our performance on equality.

In line with Government policy, and in accordance with the provisions of the Data Protection Act 1998, the information you provide will be held confidentially and can only be used if you give us your consent.

The form will be kept separate from your application form and will not be seen by the sift or interview panel. Assessment of your suitability for the post is made purely on the information you give on the application form and your performance at the interview should you be invited. Appointments are made strictly on merit. We hope that this encourages you to complete the form.

**GENDER:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Male** |  | **Female** |  | **Non-binary** |  | **Prefer not  to say** |  |

**AGE:**

|  |  |  |  |
| --- | --- | --- | --- |
| **66+** |  |  | |
| **56-65** |  |  | |
| **46-55** |  |  | |
| **36-45** |  |  | |
| **26-35** |  |  | |
| **25 & under** |  | **Prefer not to say** |  |

**DISABILITY:**

The Disability Discrimination Act as incorporated in Equality Act 2010 defines a person as disabled if they have a physical or mental impairment which has substantial and long term (i.e. has lasted or is expected to last at least 12 months) adverse effect on their ability to carry out normal day-to-day activities. Adverse effects may arise from external barriers experienced by people with impairments.

When you answer the question, you should not take into account the effect of any medication or treatments used or adjustments made (for example at work or at home) which reduce the effects of impairments. Instead, you should think about the effect the impairment would have if these were not being used or made.

**Taking this into account, do you consider yourself to be a disabled person?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Yes:** |  | **No:** |  | **Prefer not to say** |  |

**ETHNIC ORIGIN:**

**Which group do you identify with? Please tick one box. The options are listed alphabetically.**

**ASIAN OR ASIAN BRITISH**

|  |  |
| --- | --- |
| **Bangladeshi** |  |
| **Chinese** |  |
| **Indian** |  |
| **Pakistani** |  |

**Any Other Asian background (specify if you wish)**

|  |
| --- |
|  |

**BLACK OR BLACK BRITISH**

|  |  |
| --- | --- |
| **African** |  |
| **Caribbean** |  |

**Any Other Black background (specify if you wish)**

|  |
| --- |
|  |

**MIXED**

|  |  |
| --- | --- |
| **Asian and White** |  |
| **Black African and White** |  |
| **Black Caribbean and White** |  |

**Any other Mixed Ethnic Background (specify if you wish)**

|  |
| --- |
|  |

**WHITE OR WHITE BRITISH**

|  |  |
| --- | --- |
| **White** |  |
| **White British** |  |

**ANY OTHER BACKGROUND**

**Any other ethnic background (specify below if you wish)**

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Prefer not to say** |  |

**SEXUAL ORIENTATION - Do you consider yourself to be:**

|  |  |
| --- | --- |
| **Bisexual** |  |
| **Homosexual** |  |
| **Pansexual** |  |
| **Heterosexual** |  |

|  |  |
| --- | --- |
| **Prefer not to say** |  |

**Other (Please state below)**

|  |
| --- |
|  |

**RELIGION AND BELIEF - What is your religion?:**

|  |  |  |  |
| --- | --- | --- | --- |
| **None** |  |  | |
| **Christian (including Church of England, Catholic, Protestant and all other Christian denominations)** | | |  |
| **Buddhist** |  |  | |
| **Hindu** |  |  | |
| **Jewish** |  |  | |
| **Muslim** |  |  | |
| **Sikh** |  |  | |
|  |  |  |  |

**Other (Please state below)**

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Prefer not to say** |  |

**I hereby give my consent to the Tin Shed Theatre Co. processing the data supplied in this application form for the purpose of recruitment and selection.**

**Please enter the date the form was filled out**

|  |
| --- |
|  |